LA VISTA HIGH SCHOOL 2024-25



STUDENT HANDBOOK

LVHS STUDENT HANDBOOK 2024-25

La Vista High School

909 North State College Boulevard, Fullerton, California 92831-3098 714-447-5500
Sandi Layana, Principal Steve McLaughlin Ed.D., Superintendent

July, 2024

Dear Parents, Guardians, and Students:

The purpose of this letter is to remind you of the minimum standards La Vista students must meet in order to remain enrolled. Students who fail to meet one or more of these expectations may be dropped from La Vista and moved to another educational setting. In some cases, students who are dropped may earn their way back. Following are the minimum standards we expect of <u>all</u> students:

- 1. Students must maintain satisfactory behavior. Inappropriate behavior may result in removal from La Vista High School on the first offense. For example, fighting or alcohol, drug, or drug paraphernalia-related offenses can result in removal on the first offense.
- 2. Students must attend school at least **80**% of the time. La Vista operates on a quarter system and students earn credit at an accelerated pace. Regular attendance is essential for students to succeed in this setting. Students whose attendance falls below 80% may be referred to a different educational setting.
- 3. Students must be on time to class. Students who consistently miss instructional minutes due to tardiness are at risk of not earning full credits in the class or having the class dropped. In addition, if a student is frequently late to or misses his or her first class, the student's schedule may be adjusted so that the student may start at a more convenient time.
- 4. Students must have completed at least 15 credits by the end of each quarter. Students who have not met this academic requirement will be placed on Academic Probation the following quarter. Interventions for Academic Probation include mandatory after-school tutoring and/or enrollment in a support class. Continued non-productivity may result in a transfer to a different educational setting. Parents are welcome to call the school at any time to find out how many credits their student has earned during the semester and are encouraged to monitor their academic progress on Aeries Parent Portal.

If you have any questions, our staff is here to help. You may call me, the Asst. Principal, Daphne Sloggett, (714) 447-5586, or our Counselors, Ms. Castro, (714) 447-5509, Mr. Diaz, (714) 447-5505, Ms. Medina (714) 447-7854 or our Guidance Tech. Mr. Aldaco (714) 447-5533 for questions about your student. There is also a lot of information available on the school website: www.lvlshs.org.

Sincerely yours,

Sandi Layana, Principal (714) 447-5501

A California Model Continuation High School
FULLERTON JOINT UNION HIGH SCHOOL DISTRICT

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LA VISTA HIGH SCHOOL MISSION STATEMENT

La Vista High School's mission is to provide individual guidance and standards-based instruction and opportunities to become college and career ready with the goal of assisting students to graduate as civic minded and productive community members.

LA VISTA HIGH SCHOOL STUDENT LEARNING OBJECTIVES

La Vista Graduates are:

Academically Competent Learners who:

Have met academic standards in English Language Arts, Math, Science and Social Science creating transferable knowledge applicable to college and future career goals.

2. Effective Communicators who:

Have met academic standards by listening, reading, observing, and then responding through written, oral, visual and technological processes.

3. Socially and Emotionally Competent Learners who:

Have skills in self advocacy, responsible decision making, and relationship building to prepare for college and career.





July 1, 2024

Dear Parent/Guardian/Student,

The 2024-25 school year will be the third year of California's Universal Meal Act program, which continues the free meal to every student at no cost regardless of race, color, national origin, sex, age, or disability. The District will continue to deliver free meals to all students through its participation in USDA's National School Lunch Program (NSLP), School Breakfast Program (SBP), and the Child and Adult Care Food Program (CACFP) for after-school supper.

For the 2024-25 school year, the District is anticipating that families will no longer be required to complete a traditional Free and Reduced Price Meal (FRPM) application, but instead be requested to complete the income survey form, which is part of the Data Confirmation process in Aeries.

Our Food Services team is here to support. Please visit https://fjuhsdfoodservices.org/ or contact us for questions or assistance at (714) 870- 2820 or email us at foodservices@fjuhsd.org.

Sincerely,

Edgar Manalo | Business Services Director Procurement & Contracts, Warehouse, and Food Services

LA VISTA & LA SIERRA HIGH SCHOOLS

La Sierra High School 951 North State College Blvd. Fullerton, CA 92831 Phone: (714) 447-7820

La Vista 909 North State College Blvd. Fullerton, CA 92831 Phone: (714) 447-5500

HOW TO SUPPORT YOUR STUDENT'S ACADEMIC SUCCESS IN THE

FULLERTON JOINT UNION HIGH SCHOOL DISTRICT

VIA AERIES PARENT PORTAL ACCESS

Aeries Parent Portal will allow the parent and students to access their student's information such as attendance, grades, and transcripts through the Internet.

You will receive a link to connect to the Parent Portal. If you do not receive or if you are having trouble connecting to the portal, please contact Jill Brand at 714-447-7840.



FACULTY AND STAFF

ADMINISTRATION			
Sandi Layana	Principal	(714) 447-5501	slayana@fjuhsd.org
Renee Gates	Assistant Principal	(714) 447-5503	rgates@fjuhsd.org
Frederick Carr	Assistant Principal	(714) 447-5504	fcarr@fjuhsd.org
Daphne Sloggett	Assistant Principal	(714) 447-5586	dsloggett@fjuhsd.org
Joel Medina	Intervention Specialist	(714) 447-7831	jmedina@fjuhsd.org
	GUIDANC	E STAFF	
Laura Medina	Counselor	(714) 447-7854	lmedina@fjuhsd.org
Maria Castro	Counselor	(714) 447-5509	mcastro@fjuhsd.org
John Diaz	Counselor	(714) 447-5505	jdiaz@fjuhsd.org
Carlos Aldaco	Guidance Tech	(714) 447-5533	caldaco@fjuhsd.org
Evelyn Hernandez	Guidance Tech	(714) 447-5535	ehernandezmejia@fjuhsd.org
Richard Kim	School Psychologist	(714) 447-7848	rkim@fjuhsd.org
Heidi Goff	Speech Therapist	(714) 447-7835	hdiaz@fjuhsd.org
Alma Pulgarin	EL Family Liaison	(714) 447-7824	apulgarin@fjuhsd.org

CLASSIFIED STAFF

Dennia Reyes	School Secretary	(714) 447-7821	dereyes@fjuhsd.org
Maria Izurieta	Data Systems Tech	(714) 447-5502	mizurieta@fjuhsd.org
Maria Zavala	Attendance	(714) 447-5511	mzavala@fjuhsd.org
Ana Lizeth Gamboa	Library	(714) 447-5519	angamboa@fjuhsd.org
Faviola Pineda	Registrar	(714) 447-5507	fpineda@fjuhsd.org
Isaias Reyes Acuna	Campus Supr Liaison	(714) 447-7837	ireyesacuna@fjuhsd.org
Isaias Ramirez	Campus Supr Aide	(714) 447-7837	iramirez@fjuhsd.org
Samantha Salem	Campus Supr Aide	(714) 447-7837	ssalem@fjuhsd.org
Antonio Arenas	Custodian	(714) 447-5568	aarenas@fjuhsd.org
Omar Banda	Custodian	(714) 447-5568	obanda@fjuhsd.org
Jennifer Johnston	Custodian	(714) 447-5568	jjohnston@fjuhsd.org
Francisco Vazquez	Custodian	(714) 447-5568	fvazquez@fjuhsd.org

DO YOU HAVE A QUESTION? PLEASE CALL...

SERVICE	CONTACT	STAFF NAME
General Information	School Secretary (714) 447-7821	Dennia Reyes dereyes@fjuhsd.org
General Information	Senior Accounts Clerk (714) 447-7842	Leticia Lacuesta Ilacuesta@fjuhsd.org
Attendance	Attendance Office (714) 447-5511	Maria Zavala mzavala@fjuhsd.org
Registration Student Records, Transcripts	Registrar (714) 447-5507	Faviola Pineda fpineda@fjuhsd.org
Work Permits	Guidance Tech (714) 447-5533	Carlos Aldaco caldaco@fjuhsd.org Evelyn Hernandez Mejia ehernandez@fjuhsd.org
Administration	Principal (714) 447-5501	Sandi Layana slayana@fjuhsd.org
	Assistant Principal (714) 447-5586	Daphne Sloggett dsloggett@fjuhsd.org
	Assistant Principal (714) 447-5503	Renée Gates rgates@fjuhsd.org
	Assistant Principal (714) 447-5504	Frederick Carr fcarr@fjuhsd.org
	Student Intervention Liaison (714) 447-7831	Joel Medina jmedina@fjuhsd.org
Counseling Scholarships Graduation Requirements	Counselors (714) 447-5509	Maria Castro (habla español) mcastro@fjuhsd.org
College Entrance	(714) 447-5505	John Diaz (habla español) jdiaz@fjuhsd.org
College Advisement, Careers, Student Progress	(714) 447-7854	Laura Medina (habla español) Imedina@fjuhsd.org
	Guidance Tech LVHS (714) 447-5533	Carlos Aldaco (habla español) caldaco@fjuhsd.org
	Guidance Tech LSHS (714) 447-5535	Evelyn Hernandez (habla español) ehernandezmejia@fjuhsd.org
Special Education Services	School Psychologist (714) 447-7848	Richard Kim
	Speech Therapist (714) 447-7835	Heidi Diaz
	School Nurse (714) 447-5555	Julie Vinson jvinson@fjuhsd.org
Spanish Speaking Parents Questions in Spanish	Community Liaison (714) 447-7824	Alma Pulgarin apulgarin@fjuhsd.org
Campus Supervision Parking Permits	Campus Supervisor (714) 447-7837	Isaias Reyes Acuna ireyesacuna@fjuhsd.org
Purchase Student OCTA Year Passes	Main Office (714) 447-7842	Leticia Lacuesta llacuesta@fjuhsd.org

LA VISTA HIGH SCHOOL TEACHERS' EMAIL ADDRESSES and ROOM TELEPHONE NUMBERS (Equipped with voice mail)

TEACHER	EMAIL ADDRESS	Subject	ROOM	PHONE #
Pamela Apolinar	papolinar@fjuhsd.org	Social Science, Academy	3001	(714) 447-5584
Tamara Babarovic	TBabarovic@fjuhsd.org	Leadership Tech, Academy	3002	(714) 447-5550
Megan Blied	mblied@fjuhsd.org	English, Academy	2104	(714) 447-5544
Sarah (Gabby) Botts	sbotts@fjuhsd.org	Social Science	2001	(714) 447-5546
Jingky Clementir	jclementir@fjuhsd.org	Child Development	6001	(714) 447-5572
Stephanie Coombs	scoombs@fjuhsd.org	ABC+	6003	(714) 447-7834
Walt Daciuk	wdaciuk@fjuhsd.org	English, Academy	2102	(714) 447-5559
Quinn DiSandro	qdisandro@fjuhsd.org	English, Academy	2105	(714) 447-5552
Joey Flores	jflores@fjuhsd.org	Video Production	4107	(714) 447-5528
Beth Garcia	bgarcia@fjuhsd.org	ABC	6001	(714) 447-5545
Kate Gibson	kgibson@fjuhsd.org	Science, Academy, Leadership	4105	(714) 447-5543
Steven Ramirez		Graphic Production Technologies	1102	(714) 447-5587
America Ibarra	aibarra@fjuhsd.org	Special Education	5005	(714) 447-5542
Jina Iglesias	jiglesias@fjuhsd.org	English, Academy	1103	(714) 447-5593
James Krawcyzk	jkrawcyzk@fjuhsd.org	Social Science, Math, Academy	2002	(714) 447-5530
Ken Lentz	klentz@fjuhsd.org	Social Science, Academy	2003	(714) 447-5554
Jeremiah Mauricio	jmauricio@fjuhsd.org	Special Education	6003	(714) 447-7834
Ben Nguyen	bnguyen@fjuhsd.org	English, Academy	5107	(714) 447-5563
Mary Ann Palencia	mpalencia@fjuhsd.org	Science, Academy	4104	(714) 447-5541
Al Rabanera	arabanera@fjuhsd.org	Math, Academy	3102	(714) 447-5557
Patrick Tellers	ptellers@fjuhsd.org	PE	2005	(714) 447-5548
Daisy Raygoza Herrera	draygozaherrera@fjuhsd.org	Math, Academy	3101	(714) 447-5530
Bridget Reynolds	breynolds@fjuhsd.org	Social Science, Academy	3002	(714) 447- 5583
James Yee	jyee@fjuhsd.org	Math, Academy	2101	(714) 447-5560

NEW STUDENT/PARENT ORIENTATION

Each new student is required to attend a "New Student/Parent Orientation" prior to enrolling at La Vista High School. At this orientation students and parents are informed about the requirements and unique qualities of La Vista High School.

- 1. Welcome to La Vista High School.
- 2. Review school rules.
- 3. Placement testing.

Orientation for the parent includes:

- 1. Welcome to La Vista High School.
- 2. Overview of the La Vista High School Student Handbook.
- 3. Overview of academic expectations for La Vista students.
- 4. Review, mark and signature on Conditions of Enrollment form and Parking Permit form (if required)

New student/parent orientations are held near the beginning of each quarter throughout the year.

ATTENDANCE PROCEDURE

The auto-dialer will call home every time a student misses classes. Experience has shown that good attendance is of utmost importance for student success. Students are expected to be in attendance at least 80% of the time.

Parents must excuse a legitimate student's absence by phone call or note within three days of the absence. If the absence is not excused it will be marked as a truancy in the student's attendance record. Parents are asked to call the school attendance office at (714) 447-5511 on each day of a student's absence. This number is a 24 hour number and a message may be left on the voicemail. Please give the students first and last name and the day and reason for the absence. A written note by a parent or guardian is also acceptable to excuse an absence. In this written note, always include a phone number where the parent can be reached during the day as well as the student information listed above.

Students may **NOT** leave campus without checking out with the Attendance Office. If a student becomes ill during the school day, he/she must report to the Attendance office where parents will be contacted. **STUDENTS MUST WAIT IN OFFICE FOR PARENT TO PICK UP**. IF A STUDENT LEAVES CAMPUS WITHOUT PRIOR APPROVAL, THE ABSENCE WILL RESULT IN AN UNEXCUSED ABSENCE AND MAY NOT BE CLEARED.

As mentioned, excellent attendance is required for student success at La Vista High School. If a student develops patterns of poor attendance or tardiness, the following steps may be taken:

- 1. Call to parents
- 2. Conference with student and/or parent
- 3. Establish an attendance contract
- 4. Placement in afternoon classes/reduction of the student's school day
- 5. Transfer to another alternative program

La Vista High School

CLASSROOM VISITATION POLICY

La Vista High School believes that parents play an important role in the success of our school program and welcomes parents and professionals to visit school sites. In an effort to maintain the integrity of instruction, ensure student confidentiality, maintain a safe school environment and minimize disruption of the instructional process, LVHS has developed the following visitation guidelines:

- Visitations should be scheduled with the Principal or Designee at least 24 hours in advance of the proposed visit.
- The visit should be scheduled at a time when it will not disrupt or interfere with planned activities.
- The classroom teacher shall be notified prior to the approved visit.
- The site Administrator or Designee must accompany visitors for the full duration of the visit unless otherwise authorized in advance by the site Administrator or Designee.
- Visitors shall register in the school office prior to visiting a classroom.
- Visits related to the same student shall be limited to no more than one time per month.
- Visitors shall observe student activities and may not interact with teachers or students. If a conference is desired, an appointment shall be set outside of instructional time.
- No electronic listening or recording device may be used during the visitation.
- A visit may be ended by the principal or designee at any time if the classroom activities/instruction is being disrupted.

La Vista High School is committed to an open and cooperative working relationship with parents and professionals and is dedicated to maintaining the integrity of instruction and the provision of a safe learning environment.

NOTE: Some flexibility in visitations related to IEP's may be necessary to comply with Education Code 56329 (b) and (c)

GRADUATION REQUIREMENTS

Each student graduating from La Vista High School (or from any high school in the FJUHSD) must earn units of credit in the following areas in order to receive a diploma from a public high school in the state of California.

MINIMUM HIGH SCHOOL GRADUATION REQUIREMENTS

CLASSES	UNI NEEL	
English	40	
Social Science		
World History	10	
U.S. History	10	
Economics	5	
American Government	5	
Science		
Life Science	10	
Physical Science	10	
Mathematics	30	
(including 10 credits in Algebra 1 or higher)		
Foreign Language/Fine Arts/CTE	10	
Health	2	.5
Physical Education	20	
Electives	65	
Total	217	.5

COUNSELING AND GUIDANCE

Students needing assistance are invited to come to the office to see their counselor before school, after school or during break. A student wanting to see the counselor during class time may request a hall pass to the office. The request may be granted at the discretion of the teacher.

Counseling responsibilities are assigned by the student's last name as follows:

Last Name beginning with A-L	_Mrs. Castro
Last Name beginning with M-Z	_Mr. Diaz
10th grade Opportunity & iSierra	_Mrs. Medina
Guidance Tech	_Mr. Aldaco
Guidance Tech	_Miss. Evelyn

REGIONAL OCCUPATIONAL PROGRAM (ROP)

The Regional Occupation Program (ROP) is an excellent way for La Vista students to earn elective credits, explore career choices, and learn skills for employment. ROP classes utilize a hands-on approach to learning skills in the work world. Your counselor is available in the counseling office to assist you in selecting appropriate classes. More than half of La Vista students attend ROP classes each week. The credits earned count toward graduation at any school in the Fullerton Joint Union High School District.

STUDENT WORK PERMITS

The Education Code and California Child labor laws state that no minor under 18 years of age may be permitted to work at any time without first securing a "Permit to Work" from school. At La Vista High School work permits may be obtained in the counseling office. Contact Mr. Alcaco (714) 447-5533 or email caldaco@fjuhsd.org for information on work permits.

SUMMER SCHOOL

La Vista High School students are encouraged to take summer school classes as part of the four-year plan for graduation, particularly if they have fallen behind in units earned. In addition, ROP classes are available to earn elective credit in the summer. Students may earn a maximum of 15 credits during summer school.

GRADING STANDARDS

La Vista High School teachers will provide every student with a copy of class grading standards. Each grading standard explains the specific requirements to earn a grade and credit in that class. La Vista High School students must meet the general requirement of fifteen hours of work in a class to earn one unit of credit. Credit is not earned based only on the length of time a student takes to complete an assignment. All work must be completed thoroughly and accurately before the teacher will grant credit.

HOMEWORK

Homework is available to La Vista High School students. Naturally, completing homework will allow a student to progress more rapidly in earning units. The specific homework standards for each class are outlined in the class grading standards that each student receives when entering the class.

RETURNING TO THE TRADITIONAL HIGH SCHOOL

Students who have made up credits and are back on track for graduation on time may return to the traditional high school **only** at the beginning of a semester.

PLANNING FOR YOUR FUTURE

La Vista High School strongly encourages all students to continue their education after high school graduation. To this end, college counselors and career specialists are brought to the school to assist students, and students are able to complete college applications and take entrance exams right on the La Vista campus.

General college information is available in the Career Center, as well as assistance in completing on-line applications for all local community colleges. Every La Vista student that approaches graduation is counseled by our staff concerning college and career opportunities. Counselors from Fullerton College, Cypress College, and California State University, Fullerton meet with the La Vista Guidance staff and eligible seniors to plan for college.

TAKING MORE THAN FIVE CLASSES

In order to take more than five (5) classes:

- You must have satisfactory citizenship, a positive attitude, and a good work ethic in your current classes.
- Your overall school attendance must be at least 90%.
- You must be productive and turning in all assignments.

Enrollment in additional classes (more than five) is probationary and is dependent upon space being available. If performance (attendance, punctuality, citizenship, or productivity) becomes unsatisfactory, you will be dropped back to five classes.

ENROLLMENT FOR A 5th YEAR

A non-graduating La Vista senior may apply through his or her counselor to attend La Vista for a ninth semester of high school. Attendance for a ninth semester is not automatic. Students will be evaluated on the basis of the following criteria:

- 1. MUST have counselors approval.
- 2. Student must be making academic progress.
- 3. Satisfactory classroom as well as campus behavior.
- 4. Regular attendance (at least 80%).
- 5. Student and parent/guardian signatures on fifth year agreement.

SENIORS MUST MAINTAIN SATISFACTORY PROGRESS AND BEHAVIOR TO REMAIN ENROLLED IN LVHS.

1. A student who fails to meet these standards listed above may be dropped.

FJUHSD BEHAVIOR RULES

As a condition of enrollment of your student in the Fullerton Joint Union High School District, the district requires that the student and parent/guardian acknowledge a review and understanding of the rules and regulations governing student behavior while going to and from school, while at school, while at lunch (either on or off campus), and while attending school-sponsored events. Copies of rules and regulations have been provided to each student and are published in the Summer Update. It is especially important to note that students whose conduct violates one or more of the following offenses face possible consequences that could include expulsion from all schools in the Fullerton Joint Union High School District:

- 1. Caused, attempted to cause, or threatened to cause physical injury to another person
- 2. Willfully used force or violence upon the person of another except in self-defense
- 3. Possessed, sold or otherwise furnished any firearm, knife, explosive, or other dangerous object
- 4. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance
- 5.Unlawfully offered, arranged, or negotiated to sell a controlled substance, alcoholic beverage, or an intoxicant of any kind, and either sold, delivered or otherwise furnished to a person an imitation
- 6. Committed or attempted robbery or extortion
- 7. Caused or attempted to cause damage to school or private property
- 8. Stole or attempted to steal school or private property
- 9. Possessed or used tobacco, or products containing tobacco or nicotine products
- 10 .Committed an obscene act or engaged in habitual profanity or vulgarity
- 11. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia
- 12. Disrupted school activities or otherwise willfully defied the valid authority of school personnel
- 13. Knowingly received stolen school or private property
- 14. Possessed an imitation firearm
- 15. Committed or attempted to commit a sexual assault or sexual battery
- 16. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding
- 17. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma
- 18. Engaged in, or attempted to engage in, hazing
- 19. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act
- 20. Aided or abetted the infliction of physical injury to another person
- 21. Committed sexual harassment
- 22. Caused, attempted to cause, threatened to cause, or participated in an act of, hate violence
- 23. Intentionally harassed, threatened, or intimidated, creating a hostile educational environment
- 24. Made terroristic threats against school officials and/or school property

The following violations require mandatory suspension and a recommendation for expulsion:

- 1. Possessing, selling or otherwise furnishing a firearm
- 2. Brandishing a knife at another person
- 3. Unlawfully selling a controlled substance
- 4. Committing or attempting to commit a sexual assault
- 5. Possession of an explosive

La Vista High School

909 N. State College Boulevard Fullerton, California 92831-3098 714-447-7820

Sandi Layana, Principal

La Sierra High School

951 N. State College Boulevard Fullerton, California 92831-3098 714-447-5500

Steve McLaughlin, Ed.D., Superintendent

Notification Letter for Contraband Detection Dogs 2024/25

Dear Parents, Students, and Staff Members of the Fullerton Joint Union High School District,

This letter is sent to all parents, students, and staff members to notify everyone that the District has made the decision to utilize the services of "Contraband Detection Dogs or Drug-sniffing Dogs" at the campuses of all schools within the District, beginning February 1, 2019. The Board of Trustees is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities.

California Education Code 49050, District Board Policy (BP) and Administrative Regulation (AR) 5805.1 provide for the authorization of searches to protect the health and welfare of students and staff; such that, school officials may search students, their property (backpacks), and/or District property under their control and may seize illegal, unsafe, or otherwise prohibited items.

In an effort to keep the schools free of dangerous contraband, the District will begin to use specially trained, non-aggressive dogs to sniff out and alert staff members to the presence of substances prohibited by law or BP/AR. A school administrator will accompany the handler and dog during all searches. Students will be instructed to leave their backpacks and personal belongings in the classroom and the classroom teacher will escort students outside of the classroom. The administrator, handler, and dog will enter the empty classroom to conduct the search. The dogs may sniff the air around lockers, desks, and backpacks, or vehicles on District property or at District-sponsored events. Dogs will not sniff within close proximity of students or other persons. The District and site administration has sought out this service as a deterrent to the unfortunate increase in vapes and marijuana products on school campuses.

The Principal or designee will conduct a general inspection of school properties that are within the control of students, such as lockers, desks, and backpacks, on a regular, **unannounced basis**, with students standing outside the classroom. Any items contained in a locker, desk, or backpack shall be considered to be the property of the student to whom the locker or desk was assigned. Student cars may also be inspected by the contraband detection dogs. The dogs can sniff marijuana, hashish, cocaine, crack, heroin, commonly abused medications (Xanax), alcoholic beverages, and any gunpowder items or firearms.

Whether trace amounts of contraband or significant amounts of contraband items are detected, appropriate consequences will be determined by site administration in accordance within District disciplinary policies.



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Parents are welcome to contact the site principals should there be questions about how the contraband detection dogs will be utilized on their child's campus.

Sincerely,

Steve McLaughlin, Ed.D.

Superintendent

St MISS.

STUDENT - Google Apps for Education (GAFE)

GAFE is available through an agreement with Google and Fullerton Joint Union High School District (District). It is a collection of online applications that facilitate collaboration. These applications are cloud based and do not reside on a computer. Staff and students can access their school documents and projects from any internet connected desktop, laptop, tablet, smart phone, or other smart device that has a browser or that can run the GAFE application. GAFE runs on an Internet domain purchased and owned by the District and is intended for educational use. Each student will be issued a fjuhsd.org email address using a local student identification number which will serve as their login to GAFE, unless a "GAFE opt out" form is submitted to the student's school of attendance. All District GAFE accounts are managed exclusively by the District and are free of advertisements. Google does not collect personal data from nor monitor District fjuhsd.org domain accounts. All students with GAFE accounts will have access to the core suite of Google Apps which include Gmail, Calendar, Contacts, Drive, and Sites, as well as any educational apps that the District publishes in the fjuhd.org domain. GAFE Apps allow students to communicate with teachers and other students inside the fjuhsd.org domain and teachers, students, others outside the fjuhsd.org domain. Communications may be monitored by the District and some communication, such as email, is achieved by the district for five years.

No Expectation of Privacy

Students have no expectation of privacy in their use of GAFE. While Google hosts this service in the cloud, the District maintains the ability to manage users and groups, settings, and access. The District and school administrators have the right and ability to monitor user accounts for policy and security enforcement including: granting and revoking user access, controlling access to GAFE applications and settings, and monitoring email and other communications to ensure a safe and secure collaborative environment for teachers and students.

Responsibilities

All District students and their parents/guardians agree and adhere to the following: Google's GAFE terms of service found at http://www.google.com/a/help/intl/en/users/terms.html, and GAFE accounts are to be used for educational purposes related to the District and may not be used for:

- Unlawful activities
- · Commercial purposes (running a business or trying to make money)
- Personal financial gain (running a web site to sell things)
- · Inappropriate sexual or other offensive content
- · Threatening or intimidating another person
- · Misrepresentation of the District, a district staff member, or another student

GAFE apps, sites, email, and groups are not public forums. They are extensions of classroom spaces where student free speech rights may be limited. Students must not post personal contact information about themselves or other people, including last names, addresses, and phone numbers. Students must not agree to meet with anyone they have met online without their parent's approval and participation. Students will tell their teacher or other school staff members about any message they receive that is inappropriate or makes them feel uncomfortable. Students are responsible for the use of their individual accounts and should take all reasonable precautions to prevent others from being able to use their account. Under no conditions should anyone provide their password to another person.

ACCEPTABLE USE OF TECHNOLOGY POLICY (AUP)

The Fullerton Joint Union High School District (District) is pleased to offer its students access to electronic information resources such as the Internet and/or electronic mail (email.) Please review the following information closely.

Access to email and the Internet will enable students to explore thousands of libraries, databases, and bulletin boards while exchanging messages with Internet users throughout the world. Families should be warned that some material accessible via the Internet may contain harmful matter, be inaccurate, obscene, profane, illegal, or otherwise inappropriate for educational purposes. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials as well. Parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using electronic information sources.

TECHNOLOGY IS A PRIVILEGE, NOT A RIGHT, AND INAPPROPRIATE USE WILL RESULT IN CANCELLATION OF THE PRIVILEGE. Students are responsible for good behavior on school computer networks just as they are in a classroom or a school hallway. Communications on the network are often public in nature. General school rules for behavior and communications apply. The safety and security of minors when accessing electronic mail, media, chat rooms, or any other forms of electronic communication must be protected by law. No sharing of personal information is to occur. Signature of this AUP includes authorization for Google Apps for Education (GAFE) (AR6163.1), unless the parent/guardian has submitted the GAFE opt-out form.

Acceptable use of technology and electronic information resources includes:

- Communication in support of research and learning with the educational goals and objectives of the District.
- Access and exploration of appropriate information and resources.
- Work on District-related responsibilities and projects, class assignments, or unit/lesson plans.
- Publishing Internet sites and pages in accordance with District Guidelines provided by the classroom teacher.

Unacceptable use of technology and electronic information resources includes:

- Use for any illegal purpose.
- Use for financial gain or for commercial, political, and/or personal use unrelated to an educational purpose.
- Use involving impolite, inappropriate, abusive, dangerous, or obscene language.
- Use involving accessing and/or changing computer files that do not belong to the user and/or interfacing with the normal functioning devices, computer systems or networks.
- Use involving sending, receiving, or copying copyrighted material without permission.
- Use involving cheating or plagiarizing.
- Use involving a device or software that captures or monitors others' computer use.
- Use that violates the rights of privacy of others.
- Use that violates the rules of common sense or etiquette.
- Use that accesses restricted information, harmful matter, obscene, profane, or otherwise inappropriate material.
- Use that results in vandalism of property.
- Use that results in harassment or bullying of others, including, but not limited to, defamatory statements aimed at a person's gender, age, disability, sexual orientation, ethnicity, religion, or political beliefs.
- Use that compromises the security of the operating equipment and/or software.
- Use of file-sharing programs without administrative approval.
- Use which intentionally uploads, downloads, or creates computer viruses and/or maliciously attempt to harm or destroy District equipment or materials or manipulate the data of any other user, including so-called "hacking."
- Use which attempts to interfere with other users' ability to send or receive email, attempts to read, delete, copy, modify, or use another individual's identity.
- Saving of copyrighted materials for unauthorized use; such as, music, movies, or video games.

Because the use of technology and electronic information resources is a privilege, not a right, the student is expected to respect the importance of acceptable use. As determined by the site administrator, students found to have engaged in unacceptable use will be subject to any or all of the following:

- Parent conference
- Suspension and/or termination of computer-use privileges and/or e-mail and Internet access
- A zero grade on related assignments and/or removal from the course
- Suspension and/or expulsion from school
- Referral to law enforcement authorities
- Legal action to recover damages and penalties
- Other appropriate consequences

Files and communications are reviewed to maintain system integrity and ensure that users are using the system responsibly. The District reserves the right to conduct individualized searches of a user's actions on the network if there is reasonable suspicion that a law or rule has been violated. By law, all email messages originating from all users in the District are saved for three years.

SEXUAL HARASSMENT

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature. La Vista High School is committed to maintaining an educational environment free from harassment, embarrassment, intimidation, or insult on the basis of an individual's gender. Action will be taken when necessary to eliminate such practices or remedy the effects. LVHS will not tolerate the sexual harassment of any student or employee by any other student or any District employee. Any student found guilty of sexual harassment shall be subject to disciplinary action up to and including expulsion. LVHS requests students to immediately report complaints of sexual harassment to the Principal, assistant principals or counselor. Any kind of retaliation for reporting sexual harassment is prohibited and will be dealt with severely.

Sexual harassment is prohibited by district policy and is an expellable offense. The complete Sexual Harassment policy in English, Spanish and Korean is available in the administration office of Fullerton Joint Union High School District, 1051 West Bastanchury Road, Fullerton, CA 92833.

UNIFORM COMPLAINT PROCEDURES

Administrative Regulation (AR) 1312 provides for the handling of complaints alleging unlawful discrimination or violations of laws or regulations governing specified District programs or activities. The following procedures shall be followed where a written complaint is filed with the Fullerton Joint Union High School District alleging unlawful discrimination or a violation of federal or state laws or regulations governing the following programs: Adult Basic Education, Consolidated Categorical Aid Programs, Vocational Education, Child Care and Development Programs, Child Nutrition Programs, and Special Education Programs.

The Assistant Superintendent, Education and Administrative Services, shall be the District's Compliance Officer for complaints dealing with students. The Assistant Superintendent, Human Resources, shall be the district's compliance officer for complaints dealing with personnel and shall also be the district's Title IX coordinator. These individuals shall be responsible for receiving and investigating complaints.

A complaint of unlawful discrimination must be filed no later than six months from the date the alleged discrimination occurred or not later than six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination.

The District's investigation shall be completed and a written decision prepared within 60 days from the receipt of the complaint. The District's decision shall contain the findings and disposition of the complaint, including any corrective actions, the rationale for such disposition, notice of the complainant's right to appeal the District's decision to the State Department of Education, and the procedures to be followed for initiating an appeal to the State Department of Education.

Although not specified in AR 1312, allegations of unlawful discrimination on the basis of ethnicity, religion, age, sex, color, sexual orientation or physical or mental disability are also governed by these procedures. The complainant shall be protected from retaliation, and all information about the complaint will be confidential. In addition, complaints pertaining to the following are to be referred to other appropriate state or federal agencies: (1) allegations of child abuse, (2) health and safety complaints regarding a Child Development program, (3) discrimination issues involving Child Nutrition programs or Title IX, (4) employment discrimination complaints, and (5) allegations of fraud. Local community legal assistance agencies are available. Legal resources can be located in the telephone book under legal services.

DISTRICT POLICY ON DISCRIMINATION, HARASSMENT, INTIMIDATION AND BULLYING

Every student is entitled to a safe school environment free from discrimination, harassment, intimidation, and bullying. The District's policies on discrimination, harassment, intimidation, and bullying can be accessed on the District's Web site. Copies are available in the school office. The policies include:

BP/AR 5145.3 - Nondiscrimination - BP/AR 1312.3 - Complaints Regarding Discrimination

BP/AR 5131 - Conduct - BP/AR 5131.2 - Anti-Bullying

BP/AR 5145.7 - Sexual Harassment

- 1. The District prohibits bullying. This includes, but is not limited to, discrimination, harassment, intimidation, and bullying based on the actual or perceived characteristics set forth in Penal Code Section 422.55 and Education Code Section 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. Bullying is defined in Education Code Section 48900(r).
- 2. School personnel must immediately intervene if they witness an act of discrimination, harassment, intimidation, or bullying, provided it is safe to do so.
- 3. Acts of discrimination, harassment, intimidation, or bullying should be brought to the attention of the Principal.
- 4. You may make an anonymous complaint by contacting the principal or the District's Nondiscrimination/Anti-Bullying Coordinator or call anonymously 1-800-924-7233. If there is sufficient corroborating information, the District will commence an investigation. Students and parents also may contact the District's Nondiscrimination/Anti-Bullying Coordinator: Director of Administrative Services Dr. Karl Zener at (714) 870-2803 or kzener@fjuhsd.org.
- 5. Complaints will be considered confidential. However, it may be necessary to disclose certain information in order to effectively investigate.
- 6. Students who violate the District's policies on discrimination, harassment, intimidation, and bullying may be subject to discipline, including suspension and expulsion.
- 7. The District prohibits retaliation against individuals who make complaints or provide information related to such complaints.

ACADEMIC HONESTY

Academic honesty can be defined in many ways, but the standard for judgment always comes back to the question of who is the originator of student work. The academically honest student submits work and/or performances which are a product of the student's own efforts. The academically dishonest student cannot lay claim to being the author of work and/or performances originating with someone else and submitted by the student for evaluation or consideration by teachers, administrators, other school staff, or peers.

For purposes of these regulations, academic dishonesty can be defined. However, academic dishonesty is not limited to the following examples.

CHEATING

- Using dishonesty, deceptive, or fraudulent means to obtain or attempt to obtain credit for academic work.
- Using notes, aids (electronic or otherwise), or the help of another student on tests in ways other than those expressly permitted by the teacher.
- Looking at another student's test or answers.
- Talking to another student during a test or guiz.
- Copying or allowing another student to copy from one's own test and other course work.
- Tampering with an instructor's record of student grades/scores.

PLAGIARISM

- Taking the specific substance of another person's work and creating or offering it as one's own work without giving credit to the source.
- Not using quotation marks, indentation, and/or footnotes to denote material that has been directly quoted from another source.
- Paraphrasing an author without giving credit.

FABRICATION

- The intentional use of invented information or the falsification of research or projects or other products with the intent to deceive.
- Citation of information not taken from the source indicated.
- Listing sources in a bibliography not directly used in the academic exercise.
- Submission in a paper, lab report, or other academic exercise of falsified, invented, or fictitious data or evidence, or deliberate and knowing concealment or distortion of the true nature, origin, or function of such data or evidence.
- Submitting as one's own any academic exercise, written work, printing, music, or artwork prepared totally or in part by another person.
- Taking a test for someone else or permitting someone else to take a test for you.

Student, Parent, and Teacher Responsibilities

Promoting an atmosphere of academic honesty is the responsibility of the student, parent and teacher. To this end, each must meet expectations that are meant to promote and maintain the standards of honesty.

Student

• The **student** is expected to adhere to the tenets of academic honesty in completing all school-related tests, quizzes, reports, homework, assignments, projects, activities, and other academic work, both in class and out of class.

Parent

 The parent is expected to support the spirit and intent of this policy by reviewing the tenets of academic honesty with their student and encouraging the student to practice honesty in all matters.
 (continued on next page)

Teacher

• The **teacher** is expected to promote academic honesty through ongoing reference to and application of the District Moral and Civic Values.

- The **teacher** shall instruct students in proper research and study skills appropriate to each subject and assignment.
- The teacher is expected to make clear to students the fact that the tenets of academic honesty will be strictly enforced.
- The **teacher** is expected to initiate appropriate consequences when any student is found to have exhibited academic misconduct.

Consequences

Although individual violations of academic honesty are significant, it is the intent of consequences that the student should learn from his/her mistakes and not exhibit such behavior in the future. However, it is also the intent that violations of academic honesty are cumulative during the student's attendance at District schools. Therefore, a second offense, whether it occurs in the same class as the first offense or in another class during the same or subsequent semester or year, will result in consequences outlined as "Second Offense" provisions.

First Offense and Referral

The consequences for a student's first-time involvement in an act of academic dishonesty that leads to a referral to an administrator may include, but not be limited to, any or all the following:

- 1. The student may receive an automatic "0" (failing grade) on the assignment or test.
- 2. The student may be placed on probation in the class for the balance of the course.
- 3. At the teacher's discretion, the student may be referred to an administrator who may impose additional consequences, depending upon the severity of the violation.
- 4. If the student, serving in the capacity of an aide, engages in academic dishonesty, he/she may be dropped from the class with no grade and no credit.
- 5. The teacher may contact the student's parent(s) guardian(s).
- 6. A record of the student's act of academic dishonesty may be placed in the student's cumulative record and discipline file.
- 7. If the student is a member of the National Honor Society (NHS) and/or the California Scholarship Federation (CSF), the student may be dropped from membership.
- 8. A "U" in citizenship may be recorded on the next grade report.
- 9. Restriction from participation in school activities. (PAL, Leadership).
- 10. Suspension from school.
- 11. Other consequences as appropriate. (The student may be removed from the course).

Second Offense and Referral

The consequences for a student's second (or subsequent) time of involvement in an act of academic dishonesty that leads to a referral to an administrator will/may include, but not be limited to, the following:

- 1. The student may be referred to an administrator.
- 2. The student may be suspended from school for willful defiance.
- 3. The teacher may contact the student's parents(s)/guardian(s).
- 4. A record of the referral and discipline action taken may be placed in the student's cumulative record and discipline file.
- 5. The student may be removed from the course.
- 6. The student may be removed from all extracurricular activities and any Associated Student Body leadership position for the remainder of the school year.
- 7. The student may receive a "U" in citizenship.
- 8. Suspension from school.
- 9. Other consequences as appropriate.

SUMMARY OF DRESS STANDARDS

- 1. Clothing worn by students will be opaque and appropriately cover the student's body.
 - a. <u>Student clothing must cover undergarments (bandeaus, tank tops, bralettes or where undergarments typically would be, at all times.</u>
 - b. Clothing must cover the majority of the midriff when arms are down. Minimal exposure of the upper abdomen is permitted when raising arms or moving.
 - c. Clothing must not expose cleavage, buttocks, or genitals.
 - d. <u>Clothing must not have holes or mesh/transparent or sheer fabric that exposes undergarments or skin that otherwise should not be exposed.</u>
- 2. Clothing worn by students will align with the instructional purpose and meet safety requirements.
 - a. Students may be required to wear additional safety attire when directed by an instructor to align with class standards (e.g., wood shop, science lab, physical education).
 - b. Students may be permitted to wear otherwise prohibited clothing (e.g., midriff bearing) when directed by an instructor to align with an activity (e.g., sports' uniforms, theater costumes).
- 3. Hats and headwear are permitted when they align with the following standards:
 - a. Student's face must always be visible to staff.
 - b. Hats or headwear may not interfere with the sight of any students or staff.
 - c. During in-classroom instruction, a teacher may direct a student to remove headwear at any time *unless* the headwear is such that it is a cultural item (e.g, yarmulkes, turbans, hijab). Teachers may also direct a student to a different seat if the hat causes a visual obstruction to other students.
- 4. All clothing and accessories (including hats) are prohibited from:
 - a. Advocating violence or referencing criminal activity (including, but not limited to, the use of drugs or alcohol).
 - b. Including pornography, hate speech (as defined in law). For the purpose of this policy, hate speech includes, but is not limited to racially derogatory names or words, caricature pictures, derogatory or exclusionary phrases.
 - c. Including images or language that creates a hostile or intimidating environment for any protected class.
 - d. All clothing and accessories are prohibited from causing a disruption to the educational environment.
- 5. Clothing must be worn for the purpose it is intended.
 - a. Students may not wear clothing in an unintended way. For example, flags may not be worn as clothing (clothing *made* from flag fabric is permitted). Bandanas may not be worn on legs, arms, neck or allowed to hang from pockets. Skirts may not be worn as dresses.

Students are to be clean and free from contagious diseases:

If student cleanliness is an area of concern, students will be assisted by the school nurse for assistance and/or resources.

Students are expected to demonstrate positive personal hygiene habits such as brushing teeth, wearing clean clothes, and washing frequently enough that there is no clear and obvious odor from the student or student's clothing.

STANDARDS OF CONDUCT

Disruption or threats to the instructional program will not be tolerated. Students who are unable to comply with the standards of conduct at La Vista High School may be involved in one or more of the actions listed below. All discipline action is intended to assist the student in developing acceptable behavior and a sense of responsibility. Actions which may be taken include but are not limited to the following:

- 1. Administrative conference with student and/or parent
- 2. Removal from class
- 3. Suspension from school
- 4. Transfer to another alternative program
- 5. Recommendation for expulsion (may not attend any district school)

LA VISTA/LA SIERRA HIGH SCHOOL BUS RULES

Riding the district bus to and from school is a privilege. In order to ride the bus, I understand that I must follow the rules listed below:

- 1. Show your LVHS/LSHS ID card to the driver every time you get on the bus.
- 2. Obey the bus driver.
- 3. Do not bother other students or the bus driver.
- 4. Keep your voice down.
- 5. Remain seated while the bus is in motion.
- 6. Do not eat or drink on the bus.
- 7. Do not smoke at the bus stop or on the bus.
- 8. Be respectful to the driver and your fellow passengers.
- 9. All school rules apply on the way to and on the way home from school.
- 10. Wear your seatbelt at all times.

I have read and agreed to follow the bus rules. I understand that my bus riding privilege may be taken away on the first rule violation with no warnings given.

LA VISTA HIGH SCHOOL BASIC RULES

Students must maintain satisfactory behavior. Inappropriate behavior may result in removal from La Vista High School on the first offense and could result in other consequences, up to and including expulsion.

All incidents will be noted in the student's discipline file. School rules apply on the way to school, at school, at breaks, on the way home from school, and at school activities. These rules apply on/from/at **any** school's campus or to/from/at **any** school's activities but by law are not limited to those areas.

- 1. **ID CARDS:** Students must have their ID with them at all times. You must have your ID to purchase food from the cafeteria. You will be given a lunch pass to get lunch **ONE** time if you forget to bring your ID. If you forget your ID for the 2nd time, you will need to purchase another ID from the library for \$5.
- DRUGS [including ALCOHOL]: The use, possession, furnishing, or sale of drugs, drug
 paraphernalia, any intoxicant, or look alike, is illegal. Students will lose their privilege to attend
 La Vista High School on the <u>first</u> offense. Police will be contacted on all drug and alcohol
 offenses. The mere presence of the odor of alcohol or marijuana on a student will be considered
 a violation of this rule.
- 3. SMOKING: No smoking or possession of tobacco in any form [including chewing tobacco] is allowed at La Vista High School. This includes the school itself, the parking lot, the sidewalk and streets in front of school, and the vicinity around school. This is a California State law [AB4085]. Students will be transferred to Independent Study on a second offense.
- 4. WEAPONS: Weapons are prohibited on all school campuses. This includes knives, guns (real or look-alike), clubs or any object that could be used as a weapon. Weapons-related violations will result in suspension, expulsion, and police contact.
- 5. **FIGHTING:** Fighting is not tolerated. Students who fight will be removed from the school.
- 6. **SEXUAL AND OTHER HARASSMENT:** Sexual and other types of harassment will result in disciplinary action up to and including expulsion.
- 7. **DEFIANCE AND/OR DISRESPECT:** Students are expected to obey all directions given by any staff member. Students are expected to treat each other and staff members with respect. Defiance or disrespect will result in removal from the school.
- 8. **CARS/PARKING LOT:** If you drive a car, please get a LVHS parking permit from the campus supervisor. The parking lot is **OFF LIMITS** to all persons during the school day, including break and lunch. Being in the parking lot is considered being off campus. Students are not permitted to sit in or stand around cars in the parking lot except upon immediate arrival or departure.
- VISITING OTHER CAMPUSES [LOITERING]: DO NOT loiter on or around other school campuses.
 If you have business to conduct on another campus, call the assistant principal of that school in advance for permission to enter the campus. Violations will result in suspension.
- 10. **DEFACING PROPERTY:** Do not write or tag on school property buildings, furniture, books, folders, etc. Possession of permanent marking pens, paints, spray paints, or other devices commonly used in street graffiti is not allowed. In addition to normal discipline procedures, police will be notified and violators will pay for damages and clean-up costs.

- 11. ELECTRONIC DEVICES OF ANY KIND MAY BE CONFISCATED: In order to ensure that the educational process is not disrupted, cell phones are <u>not</u> to be used inside the classroom, office, or the library at any time. However, cell phones may be used <u>outside</u> at these times only: before and after school, at break and at lunch. Cell phones have become a nuisance during class. As a result, teachers will confiscate any phone that is visible during class, e.g., on the desk, in a student's hand, etc., whether or not it can be proved that the student was using the phone. **Campus Supervisor may confiscate phones that are being used or visible during class time outside of the classroom.
 - ☐ **First violation:** Confiscation of device (returned at end of the school day).
 - Second violation: Confiscation of device (returned to parent). Subsequent violations will result in removal from La Vista High School for willful defiance of the cell phone regulations. iPods are permitted on campus; however, use in the classroom is at teacher discretion.

**NOTE: The school assumes no responsibility for loss, damage, or theft of electronic devices that have been brought to school or confiscated in violation of the above rule.

- 12. **BEHAVIOR AND LANGUAGE:** Every high school student knows what type of behavior or language is acceptable at school. Respect the rights of others and your rights will be respected. The school cannot and will not tolerate rude or offensive behavior nor will it tolerate obscene language. Every student at La Vista must be able to learn in a safe and orderly environment.
- 13. **GAMBLING:** Gambling is prohibited and will result in suspension.
- 14. **TARDIES:** If late, go to the attendance window for a tardy slip. Excessive tardiness is considered willful defiance and will result in parent contact and/or transfer to another program, and/or shortening schedule to four periods.
- 15. **ABSENCES:** If you are absent, a parent should call in to verify the absence. If a parent does not call in, bring a note from a parent. Parents will always be called if you are absent. If you are absent more than 20% of the time for any reason, you may be removed and assigned to another program, and/or dropped back to four classes.
- 16. LEAVING WITHOUT OFF-CAMPUS TRANSFER: La Vista is a closed campus. Students are not permitted to leave during their school day, at break, or at lunch. You must have a written note or call from a parent for off-campus transfers. Anyone leaving campus without office permission will be considered truant and will face disciplinary action.
- 17. **VISITORS:** Do not bring visitors or children to campus with you. Parents are welcome to visit at any time simply by checking in through the office.
- 18. **GANGS:** La Vista is a gang neutral site. Every student must be able to learn and earn a diploma without intimidation. Gang identification at school in any way is not tolerated. If you cannot live with this rule, do not enroll here.

LA VISTA HIGH SCHOOL IS <u>NOT</u> RESPONSIBLE FOR THE LOSS OF, DAMAGE TO OR THEFT OF <u>ANY</u> ITEMS WHETHER THEY ARE CONFISCATED ITEMS, BIKES, SKATEBOARDS, HATS, SWEATSHIRTS, ETC.

CRISIS INFORMATION AND SUPPORT GROUPS

La Sierra High School is concerned about the welfare of each student and recognizes that there are times when students have problems and need the assistance of others. Students have the opportunity at school to work within support groups that address a number of issues important to high school students. Qualified professionals lead these groups. To enroll in or to ask about support groups, students should talk to any staff member with whom they are comfortable. For the use of both students and parents, listed below are phone numbers to be used in a crisis or for information.

ORANGE COUNTY RESOURCES FOR CRISIS SITUATIONS

Adult Children of Alcoholics	www.adultchildren.org	(562) 595-7831
Al-Anon Information Service	www.al-anon.alateen.org	(888) 4AL-ANON (888) 425-2666
Alcoholics Anonymous Central Office	www.aanoc.com	(714) 773-4357
Cocaine Anonymous	www.occa.info	(949) 650-1011
Families Anonymous		(800) 736-9805
Marijuana Anonymous	www.marijuana-anonymous.org	(714) 999-9409
Narcotics Anonymous	www.orangecountyna.org	(714) 590-2388
Western Youth Services'	www.westernyouthservices.org	(714) 871-5646

TEEN HOTLINES

Child Abuse		(714) 940-1000
Youth Crisis Hotline	egov.ocgov.com	(714) 448-4663
Rape Crisis Hotline	www.orangecountyda.com	(714) 957-2737
Suicide Hotlines	www.suicidehotlines.com/california	988

AGENCIES

Agape Counseling	www.agapecounselingservice.com		(714) 999-1161
The Gary Center	www.garycenter.org		(562) 691-3263
LGBTQ+ Health & Social Services	www.ocafs.org		(949) 809-5700
Center for Disease Control		nglish pañol	(800) 232-4636 (800) 344-7432
Child Abuse Registry			(714) 940-1000 or (800) 207-4464
Planned Parenthood	www.plannedparenthood.org		(800) 230-7526
Teen Parent Program			(714) 447-5571
Orange County LGBT Center	www.thecenteroc.org		(714) 953-LGBT (5428)
211 (shelter, food, etc.)	<u>www.211.org</u>	2-1	I-1 or (888) 600-4657

La Vista/La Sierra High School Bell Schedules

Regula	Regular Schedule Early Release Schedule		ase Schedule
Passing Bell	8:27 am	Passing Bell	8:27 am
Period 1	8:30 - 9:15	Period 1	8:30 - 9:06
Period 2	9:18 - 10:03	Period 2	9:09 - 9:45
Break	10:03 - 10:18	Break	9:45 - 10:00
Period 3	10:21 - 11:06	Period 3	10:03 - 10:39
Period 4	11:09 - 11:54	Period 4	10:42 - 11:18
Period 5	11:57 - 12:42	Period 5	11:21 - 11:57
Lunch	12:42 - 1:12	Lunch	11:57 - 12:27
Period 6	1:15 - 2:00	Period 6	12:30 - 1:06
Period 7	2:03 - 2:48	Period 7	1:09 - 1:45
Period 8	2:51 - 3:36	Period 8	1:48 - 2:24

LA VISTA CAASPP/CAST TESTING				
	Day 1	Day 2	Day 3	Day 4
8:30 - 10:17	Period 1	Period 2	Period 1	Period 2
10:17 - 10:32	Break	Break	Break	Break
10:35 - 11:37	Period 3	Period 4	Period 3	Period 4
11:40 - 12:42	ELA CAT	ELA PT	Math CAT	Math PT
12:42 - 1:12	Lunch	Lunch	Lunch	Lunch
1:15 - 2:00	Period 6	Period 6	Period 6	Period 6
2:03 - 2:48	Period 7	Period 7	Period 7	Period 7
2:51 - 3:36	Period 8	Period 8	Period 8	Period 8

2024/2025 SCHOOL CALENDAR

	1	
First day of class	Monday, August 12, 2024	
Labor Day	Monday, September 2, 2024	
Back to School Night	Thursday, September 12, 2024	
Single School Plan-ELAC	TBA	
ELAC	TBA	
Parent Education Classes - Fall Semester	TBA	
First Quarter Ends	Friday, October 18,2024	
Staff Development Day-No Students	Friday, November 1, 2024	
ELAC	TBA	
Veteran's Day	Friday, November 11, 2024	
Thanksgiving Holiday	November 25-29, 2024	
Semester Records Day-No Students	Friday, December 20, 2024	
Winter Recess	December 23, 2024-January 3, 2025	
Second Semester Begins	Monday, January 6, 2025	
Parent Education Classes - Spring Semester	TBA	
ELAC	TBA	
Martin Luther King Day	Monday, January 20, 2025	
Community College and Career Event	TBA	
Lincoln's Birthday	Monday, February 10, 2025	
Washington's Birthday	Monday, February 17, 2025	
Open House	Thursday, February 6, 2025	
ELAC (in person)	TBA	
Third Quarter Ends	Friday, March 14, 2025	
Spring Recess	March 17-21, 2025	
State Testing	Fourth Quarter	
Staff Development Day-No Students	Friday, April 18, 2025	
ELAC	TBA	
Excellence Awards Program	Tuesday, May 27, 2025	
Memorial Day	Monday, May 26, 2025	
Graduation	Wednesday, May 28, 2025	
Last day of Student Attendance	Thursday, May 29, 2025	
Summer School Begins	Monday, June 2, 2025	

HEALTHY SCHOOLS ACT

Per the annual written notification requirement of the Healthy Schools Act of 2000, below are listed for parents or guardians of students expected pesticide use on school sites. This notification identifies the active ingredient or ingredients in each pesticide product. The Internet address for further information on pesticides and their alternatives is http://www.cdpr.ca.gov.

FJUHSD Pesticide/Herbicide Expected Use List for 2024-25 School Year

Lista de pesticidas que se esperan usar en el

Distrito Escolar de Fullerton Joint Union High para el aiio 2024-25

Per the Healthy Schools Act of 2000

Proposed materials that may be applied on District sites

Product	Active Ingredient	Manufacturer	Usage
Advion Fire Ant Bait	Indoxacarb	DuPont	Fire Ants
Advion Insect Granule	Indoxacarb	DuPont	Insects
Advion Roach Gel Bait	Indoxacarb	DuPont	Roaches
Alpine WSG Granule Insecticide	Dinotefuran	BASF	Insects
Avenger	d-limonene	Cutting Edge Formulations	Weed Burn Down
Avert Dry Flowable Cockroach Bait	Abamectin	BASF	Insects
Contrac Blox	Bromadiolone	Bell Labs	Rodents
D-Fense SC	Deltamethrin	Control Solutions	Insects
Diphacinone .005%	Diphacinone	Наасо	Rodents
Extinguish Plus Fire Ant Bait	Hydramethylnon	Wellmark	Fire Ants
Final	Brodifacoum	Bell Lab	Rodents
IC 3	Rosemary	Essentrias	Insects
Fusilade	Fluazifop-P-butyl	Syngenta	Selective Grasses
Gentrol IGR	Sydroprene	Zoecon	Insect IGR
InVict Gold	Imidacloprid	Rockwell Labs Ltd	Insects
Maxforce Magnum Roach	Fipronil	Bayer	Insects
Nibor D	Disodium Octaborate	Nisus	Insects
Nyguard IGR	Pyriproxyfen	MGK	Insect IGR
Phantom	Chlorfenapyr	BASF	Insects
Pyronyl	Pyrethrins	Prentiss	Insects
Rodeo Herbicide	Glyphosate	DowAgro	Weeds
Siesta	Metaflumizone	BASF	Fire Ants
Speedzone Southern	2,4-D, 2-Ethylhexyl Ester	Gordon	Weeds
Tempo SC Ultra	Cyfluthrin	Bayer	Insects
TempridSC	Imidacloprid	Bayer	Insects
TermidorSC	Fipronil	BASF	Insects
UP Star Gold	Bifenthrin	UPI	Insects
Vanquish Herbicid	Diglycolamine salt	Syngenta	Weeds
ZPAG Oats	Zinc Phosphide	Hacco	Rodents

Scheduled applications will only take place on Sundays. Parents or guardians may request prior notification of individual pesticide applications at the school site. People who request in writing prior notification will be notified at least 72 hours before pesticides are applied. If you would like to be notified in writing when a pesticide is to be applied, please write to the District Service Center, 1027 S. Leslie St., La Habra, CA 90631.